

# Spring Term 1 SPaG Mat 1

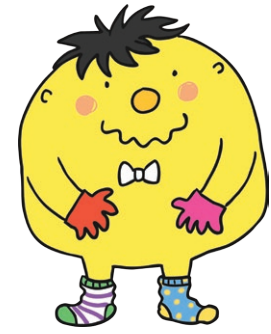
a

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases.

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b

Write 'a' or 'an' correctly before the items on the recipe:

- \_\_\_\_\_ egg
- \_\_\_\_\_ cupful of flour
- \_\_\_\_\_ teaspoon of vanilla extract

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral \_\_\_\_\_ the Red Sea.

e

Tick the sentence that is a command.

Get in the bath.

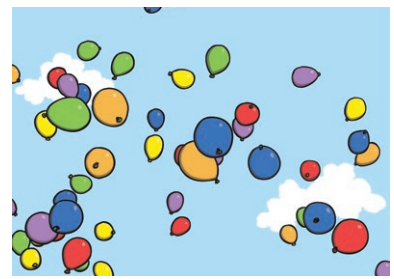
Would you like to wash your hands?

How amazing that would be!

d

Can you underline the conjunction in this sentence?

After the celebrations had finished, the balloons drifted off into the distance.



f

Can you think of a silent letter word to match the picture?



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# Spring Term 1 SPaG Mat 1 Answers

1

**a**  
Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases

grammar

describe



**b**  
Write 'a' or 'an' correctly before the items on the recipe:

an egg

a cupful of flour

a teaspoon of vanilla extract

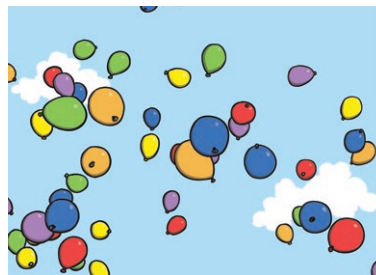
**c**  
Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral \_\_\_\_\_ the Red Sea.

Accept any suitable preposition, e.g. under, within, below.

**d**  
Can you underline the conjunction in this sentence?

After the celebrations had finished, the balloons drifted off into the distance.



**e**  
Tick the sentence that is a command.

Get in the bath. ✓

Would you like to wash your hands?

How amazing that would be!

**f**  
Can you think of a silent letter word to match the picture?



gnome

# Spring Term 1 SPaG Mat 1

**a**

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.

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**b**

Write 'a' or 'an' correctly before the items on the recipe:

- \_\_\_\_\_ egg
- \_\_\_\_\_ cupful of flour
- \_\_\_\_\_ teaspoon of vanilla extract
- \_\_\_\_\_ icing bag

**c**

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral \_\_\_\_\_ the Red Sea.

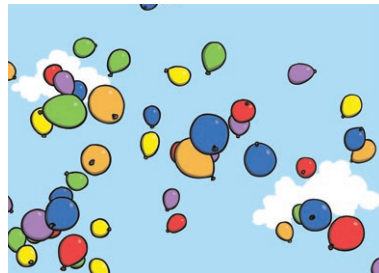
Now, underline the subordinate clause.

**d**

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.



**e**

Tick the sentence that is a command.

Get in the bath

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

**f**

Can you think of silent letter words to match the pictures?



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# Spring Term 1 SPaG Mat 1 Answers

1

a

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.

grammar

describe

history

b

Write 'a' or 'an' correctly before the items on the recipe:

an egg

a cupful of flour

a teaspoon of vanilla extract

an icing bag

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral \_\_\_\_\_ the Red Sea.

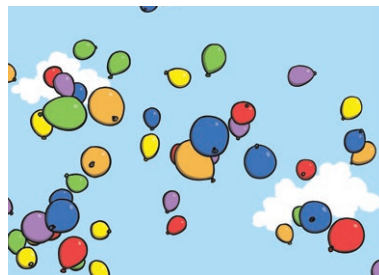
Accept any suitable preposition, e.g. **under, within, below.**

d

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.



e

Tick the sentence that is a command.

**Get in the bath** ✓

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

f

Can you think of silent letter words to match the pictures?



gnome



knight

# Spring Term 1 SPaG Mat 1

**a**

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book about the raing of Queen Victoria.

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**b**

Write 'a' or 'an' correctly before the items on the recipe:

\_\_\_\_\_ egg    \_\_\_\_\_ cupful of flour  
\_\_\_\_\_ teaspoon of vanilla extract  
\_\_\_\_\_ icing bag    \_\_\_\_\_ greased cake tin

**c**

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral \_\_\_\_\_ the Red Sea.

Now, underline the subordinate clause and circle the proper nouns.

**d**

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.

Now write another sentence linked to the picture containing the conjunction 'if'. \_\_\_\_\_  
\_\_\_\_\_.

**e**

Tick the sentence that is a command.

Get in the bath

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

Then, add the correct punctuation marks to each sentence.

**f**

Can you think of silent letter words to match the pictures?



\_\_\_\_\_



\_\_\_\_\_

Can you think of another noun that begins with a silent letter that makes the same initial sound? \_\_\_\_\_

# Spring Term 1 SPaG Mat 1 Answers

1

a

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book about the raing of Queen Victoria.

grammar

describe

history

reign

b

Write 'a' or 'an' correctly before the items on the recipe:

an egg                      a cupful of flour

a teaspoon of vanilla extract

an icing bag              a greased cake tin

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral \_\_\_\_\_ the Red Sea.

Accept any suitable preposition, e.g. under, within, below.

d

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.

Accept any grammatically accurate sentence that uses 'if' at the beginning of a subordinate clause, e.g. If the wind grew strong enough, the balloons could end up in a different country. OR The balloons might start to drift down towards land if it begins to rain.

e

Tick the sentence that is a command.

Get in the bath. ✓

Would you like to wash your hands?

How amazing that would be!

Underline the imperative verb used with the command.

Then, add the correct punctuation marks to each sentence.

f

Can you think of silent letter words to match the pictures?



gnome



knight

Accept any noun that begins with 'kn' or 'gn', e.g. knee, gnat, knuckle, etc.

# Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe  
word used for  
contraction

apostrophe  
word used for  
possession

conjunction

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

c

Mr Whoops has accidentally jumbled up a conjunction. Can you help him to unjumble it?

ECAUSBE

\_\_\_\_\_



d

Look at the picture. Can you fill in the missing verb to create a present progressive sentence?

Candice is \_\_\_\_\_ hockey for the school team.



e

Add the suffixes -less or -ful to turn these root words into adjectives.

wonder \_\_\_\_\_

worth \_\_\_\_\_

f

Can you improve this sentence by adding an expanded noun phrase?

The emperor strolled through town.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



# Spring Term 1 SPaG Mat 2 Answers

a

Match each word class label to the correct word in the sentence.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe  
word used for  
contraction

apostrophe  
word used for  
possession

conjunction

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

c

Mr Whoops has accidentally jumbled up a conjunction. Can you help him to unjumble it?

ECAUSBE

BECAUSE

d

Look at the picture. Can you fill in the missing verb to create a present progressive sentence?

Candice is playing hockey for the school team.

e

Add the suffixes -less or -ful to turn these root words into adjectives.

wonderful

worthless

f

Can you improve this sentence by adding an expanded noun phrase?

The emperor strolled through town.

**Any appropriate sentence with an expanded noun phrase to describe the emperor or the town, e.g. The confident emperor with the spotty pants strolled through town.**



# Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe  
word used for  
contraction

apostrophe  
word used for  
possession

\_\_\_\_\_

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

c

Mr Whoops has accidentally jumbled up TWO conjunctions. Can you help him to unjumble them?

ECAUSBE

\_\_\_\_\_

FORBEE

\_\_\_\_\_

e

Add the suffixes -less or -ful to turn these root words into adjectives.

beauty \_\_\_\_\_

friend \_\_\_\_\_

f

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The emperor strolled through town.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Spring Term 1 SPaG Mat Answers

2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe  
word used for  
contraction

apostrophe  
word used for  
possession

conjunction

b

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

c

Mr Whoops has accidentally jumbled up TWO conjunctions. Can you help him to unjumble them?

ECAUSBE

BECAUSE

FORBEE

BEFORE

d

Look at the picture. Can you fill in the missing verbs to create a present progressive sentence?

**Candice is playing hockey for the school team.**

e

Add the suffixes -less or -ful to turn these root words into adjectives.

**beautiful**

**friendless**

f

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The emperor strolled through town.

**Any appropriate sentence with an expanded noun phrase to describe the emperor or the town, e.g.**

**The confident emperor with the spotty pants strolled through town because he thought his suit was invisible.**

# Spring Term 1 SPaG Mat 2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition.

apostrophe  
word used for  
contraction.

apostrophe  
word used for  
possession.

\_\_\_\_\_

Challenge: Now write your own sentence and label the words. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

b

Add the suffixes -less or -ful to turn these root words into adjectives.

beauty \_\_\_\_\_

penny \_\_\_\_\_

c

Mr Whoops has accidentally jumbled up THREE conjunctions. Can you help him to unjumble them?

ECAUSBE

\_\_\_\_\_

FORBEE

\_\_\_\_\_

IWLEH

\_\_\_\_\_

e

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

Mrs Ali didn't know (whether / weather) to take her umbrella as it looked like it might rain.

f

Can you improve this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The emperor strolled through town.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d

Look at the picture. Can you write a present progressive sentence about it?

\_\_\_\_\_  
\_\_\_\_\_



# Spring Term 1 SPaG Mat 2 Answers

2

a

Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

~~preposition.~~

~~apostrophe  
word used for  
contraction.~~

~~apostrophe  
word used for  
possession.~~

conjunction

Challenge: Now write your own sentence and label the words. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

b

Add the suffixes -less or -ful to turn these root words into adjectives.

beautiful

penniless

c

Mr Whoops has accidentally jumbled up THREE conjunctions. Can you help him to unjumble them?

ECAUSBE

BECAUSE

FORBEE

BEFORE

IWLEH

WHILE

d

Look at the picture. Can you fill in the missing verbs to create a present progressive sentence?

**Accept any present progressive sentence with is/are + -ing verb form.**

e

Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

Mrs Ali didn't know (whether / weather) to take her umbrella as it looked like it might rain.

f

**Any appropriate sentence with an expanded noun**

**phrase to describe the emperor or the town, e.g. The confident emperor with the spotty pants foolishly strolled through town because he thought his suit was invisible.**

# Spring Term 1 SPaG Mat 3

**a**

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran \_\_\_\_\_ the burning car as the helicopter circled \_\_\_\_\_ him.

**b**



Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?

\_\_\_\_\_ I spaghetti tripped over a marble

\_\_\_\_\_ popcorn fell down the stairs.

**c**

Draw lines to join up the root words with the correct prefixes:

|    |          |
|----|----------|
| in | legal    |
| il | perfect  |
| im | accurate |

**d**

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

\_\_\_\_\_

**e**

Place a tick in each row to show the type of adverb:

|           | adverb of time | adverb of place | adverb of manner |
|-----------|----------------|-----------------|------------------|
| inside    |                |                 |                  |
| yesterday |                |                 |                  |

**f**

Can you think of an adjective and adverb beginning with...

|              | adjective | adverb |
|--------------|-----------|--------|
| a consonant? |           |        |
| a vowel?     |           |        |

# Spring Term 1 SPaG Mat 3 Answers

**a**

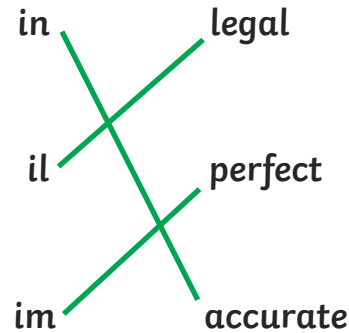
Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran \_\_\_\_\_ the burning car as the helicopter circled \_\_\_\_\_ him.

**Accept suitable prepositions, e.g. from/above**

**c**

Draw lines to join up the root words with the correct prefixes:



**e**

Place a tick in each row to show the type of adverb:

|           | adverb of time | adverb of place | adverb of manner |
|-----------|----------------|-----------------|------------------|
| inside    |                | ✓               |                  |
| yesterday | ✓              |                 |                  |

**b**

Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?

I **spaghetti** tripped over a marble

**popcorn** fell down the stairs.

**Accept any sensible adverb and conjunction.**

**d**

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

invasion

**f**

Can you think of an adjective and adverb beginning with...

**Accept any adjectives and adverbs starting with consonants and vowels, e.g. scaly and timidly; ugly and eagerly.**

# Spring Term 1 SPaG Mat 3

**a**

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran \_\_\_\_\_ the burning car as the helicopter circled \_\_\_\_\_ him. His next task was to run \_\_\_\_\_ a massive fire.

**b**

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?



\_\_\_\_\_ I spaghetti tripped over a marble

\_\_\_\_\_ popcorn fell down the \_\_\_\_\_ custard stairs.

**c**

Draw lines to join up the root words with the correct prefixes:

|    |          |
|----|----------|
| in | legal    |
| il | perfect  |
| im | accurate |
| ir | relevant |

**d**

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

\_\_\_\_\_

fsuonconi

\_\_\_\_\_

**e**

Place a tick in each row to show the type of adverb:

|           | adverb of time | adverb of place | adverb of manner |
|-----------|----------------|-----------------|------------------|
| inside    |                |                 |                  |
| yesterday |                |                 |                  |
| secretly  |                |                 |                  |

**f**

Can you think of an adjective and adverb beginning with...

|              | adjective | adverb | preposition |
|--------------|-----------|--------|-------------|
| a consonant? |           |        |             |
| a vowel?     |           |        |             |

# Spring Term 1 SPaG Mat 3 Answers

**a**

Can you place suitable prepositions into the spaces in these sentences?

**Accept suitable prepositions, e.g. from/above/through**

**c**

Draw lines to join up the root words with the correct prefixes:

in — legal  
 il — perfect  
 im — accurate  
 ir — relevant

**e**

Place a tick in each row to show the type of adverb:

|           | adverb of time | adverb of place | adverb of manner |
|-----------|----------------|-----------------|------------------|
| inside    |                | ✓               |                  |
| yesterday | ✓              |                 |                  |
| secretly  |                |                 | ✓                |

**b**

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite foods! Can you suggest a sensible word to replace each one?

**Accept any sensible adverb, conjunction and adjective.**

**d**

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon  
invasion  
 fsuonconi  
confusion

**f**

Can you think of an adjective and adverb beginning with...

**Accept any adjectives, adverbs and prepositions starting with consonants and vowels, e.g. scaly, timidly and below; ugly, eagerly and above.**



# Spring Term 1 SPaG Mat 3

**a**

Can you place suitable prepositions into the spaces in these sentences?

The stuntman ran \_\_\_\_\_ the burning car as the helicopter circled \_\_\_\_\_ him. His next task was to run \_\_\_\_\_ a massive fire and \_\_\_\_\_ the safety of a nearby building.

**c**

Draw lines to join up the root words with the correct prefixes:

|    |          |
|----|----------|
| in | legal    |
| il | perfect  |
| im | accurate |
| ir | relevant |

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.


**e**

Place a tick in each row to show the type of adverb:

|           | adverb of time | adverb of place | adverb of manner |
|-----------|----------------|-----------------|------------------|
| inside    |                |                 |                  |
| yesterday |                |                 |                  |
| secretly  |                |                 |                  |

**b**

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite foods! What type of word needs to replace each one?



\_\_\_\_\_ I spaghetti tripped over a marble

\_\_\_\_\_ popcorn fell down the custard stairs.

**d**

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiinon

\_\_\_\_\_

fsononci

\_\_\_\_\_

Now use one of the words in a direct speech sentence. \_\_\_\_\_

\_\_\_\_\_.

**f**

Can you think of an adjective and adverb beginning with...

|              | adjective | adverb | preposition |
|--------------|-----------|--------|-------------|
| a consonant? |           |        |             |
| a vowel?     |           |        |             |

Now use all the words from one of the rows in a sentence. \_\_\_\_\_

\_\_\_\_\_.

# Spring Term 1 SPaG Mat 3 Answers

**a**

Can you place suitable prepositions into the spaces in these sentences?

**Accept suitable prepositions, e.g. from/above/through/into**

**c**

in — legal  
 il — perfect  
 im — accurate  
 ir — relevant

Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The criminal was sent to prison because of his illegal activities.

**e**

Place a tick in each row to show the type of adverb:

|           | adverb of time | adverb of place | adverb of manner |
|-----------|----------------|-----------------|------------------|
| inside    |                | ✓               |                  |
| yesterday | ✓              |                 |                  |
| secretly  |                |                 | ✓                |

**b**

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite foods! What type of word needs to replace each one?

**adverb/conjunction/adjective**

**d**

Can you unjumble this word ending in 'sion' that sounds like /shuhn/?

vasiion  
invasion  
 fsuonconi  
confusion

Accept invasion or confusion in an accurately punctuated direct speech sentence, e.g. "Time to start our invasion," shouted the commander.

**f**

Can you think of an adjective and adverb beginning with...

**Accept any adjectives, adverbs and prepositions starting with consonants and vowels, e.g. scaly, timidly and below; ugly, eagerly and above.**

e.g. On her way to the spelling convention, the ugly witch flew eagerly above the clouds on her broomstick.

# Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

**a**

| Noun   | Adjective |
|--------|-----------|
| danger |           |
| hope   |           |

Can you add inverted commas to this direct speech sentence?

**c**

How did you create that lovely picture? asked the curious girl.



Can you write a definition for each of these homophone words? Use a dictionary to help.

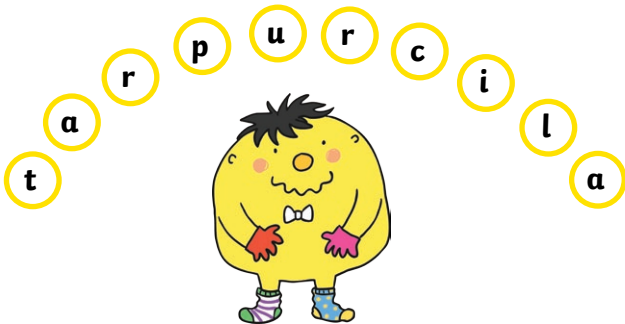
**e**

cellar \_\_\_\_\_

seller \_\_\_\_\_

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

**b**



p \_\_\_\_\_ r

Rewrite these sentences as one sentence joined with a conjunction

**d**

The baby was in a dangerous situation. The electricity cable was frayed.

\_\_\_\_\_

\_\_\_\_\_.



Write one of the adverbs in each sentence:

**f**

I \_\_\_\_\_ eat cabbage because it tastes disgusting.

I've \_\_\_\_\_ wanted to go to London and visit Buckingham Palace.

never

always

# Spring Term 1 SPaG Mat 4 Answers

Complete the table by adding a suffix to each noun to make an adjective.

a

| Noun   | Adjective        |
|--------|------------------|
| danger | dangerous        |
| hope   | hopeless/hopeful |

Can you add inverted commas to this direct speech sentence?

c

How did you create that lovely picture? asked the curious girl.

**“How did you create that lovely picture?” asked the curious girl.**

Can you write a definition for each of these homophone words? Use a dictionary to help.

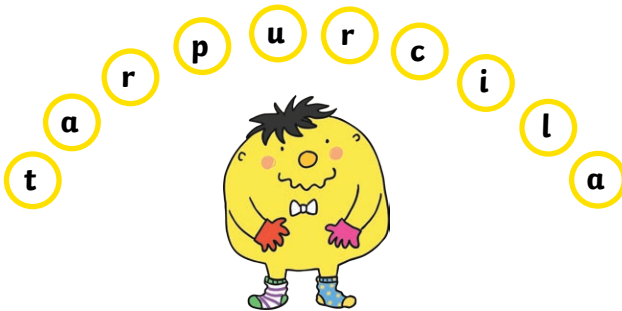
e

cellar - **the basement of a building**

seller - **someone who sells things**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



particular

Rewrite these sentences as one sentence joined with a conjunction

d

The baby was in a dangerous situation. The electricity cable was frayed.

**Accept a sentence joined with an appropriate causal conjunction, e.g. The baby was in a dangerous situation because the electricity cable was frayed.**

Write one of the adverbs in each sentence:

f

I **never** eat cabbage because it tastes disgusting.

I've **always** wanted to go to London and visit Buckingham Palace.

never

always

# Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

a

| Noun   | Adjective |
|--------|-----------|
| danger |           |
| hope   |           |
| hero   |           |

Could you add the missing punctuation to this sentence?

c

How did you create that lovely picture asked the curious girl



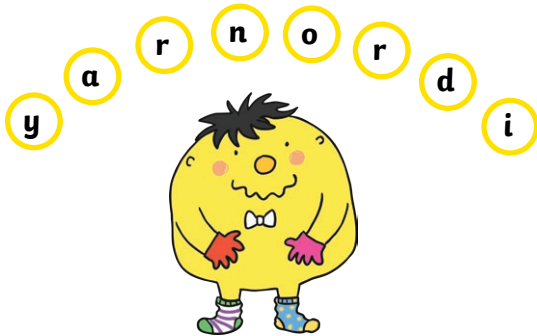
Can you write a definition for each of these homophone words?

e

cellar \_\_\_\_\_  
seller \_\_\_\_\_

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



o \_\_\_\_\_

Write a sentence about this baby that includes an adjective and a conjunction. Underline them.

d

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



Write one of the adverbs in each sentence:

f

\_\_\_\_\_, I fall out with my little brother.

I \_\_\_\_\_ eat cabbage because it tastes disgusting.

I've \_\_\_\_\_ wanted to go to London and visit Buckingham Palace.

never

sometimes

always

# Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

a

| Noun   | Adjective        |
|--------|------------------|
| danger | dangerous        |
| hope   | hopeless/hopeful |
| hero   | heroic           |

Could you add the missing punctuation to this sentence?

c

"How did you create that lovely picture?" asked the curious girl.



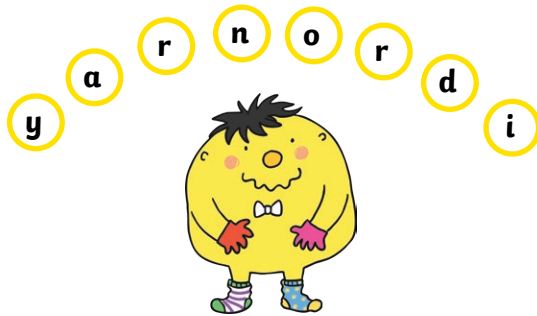
Can you write a definition for each of these homophone words?

e

cellar - **the basement of a building.**  
seller - **someone who sells things.**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



ordinary

Write a sentence about this baby that includes an adjective and a conjunction. Underline them.

d

**Accept a sentence joined with an appropriate causal conjunction, e.g. The baby was in a dangerous situation because the electricity cable was frayed.**

Write one of the adverbs in each sentence:

f

**Sometimes**, I fall out with my little brother.

I **never** eat cabbage because it tastes disgusting.

I've **always** wanted to go to London and visit Buckingham Palace.

never

sometimes

always

# Spring Term 1 SPaG Mat 4

**a**

Complete the table by adding a suffix to each noun to make an adjective.

| Noun   | Adjective |
|--------|-----------|
| danger |           |
| hope   |           |
| hero   |           |

Now use two of the adjectives in a sentence with a subordinate clause.

\_\_\_\_\_

\_\_\_\_\_.

**b**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

y a r n o r d i

o \_\_\_\_\_

**c**

Can you write a definition for each of these homophone words?

cellar \_\_\_\_\_

seller \_\_\_\_\_

**d**

Write one of the adverbs in each sentence:

\_\_\_\_\_, I fall out with my little brother.

I \_\_\_\_\_ eat cabbage because it tastes disgusting.

I've \_\_\_\_\_ wanted to go to London and visit Buckingham Palace.

**never**    **sometimes**    **always**


Write another sentence using the adverb 'often'.

\_\_\_\_\_

\_\_\_\_\_.

**e**

Create a direct speech sentence based on this picture.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

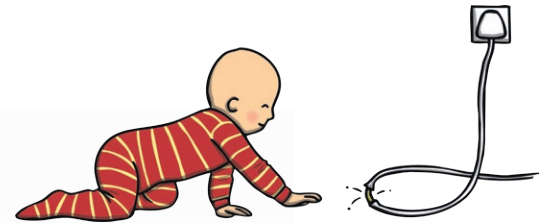
**f**

Write a sentence about this baby that includes an adjective, an adverb and a conjunction. Underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.



# Spring Term 1 SPaG Mat 4 Answers

Complete the table by adding a suffix to each noun to make an adjective.

a

| Noun   | Adjective        |
|--------|------------------|
| danger | dangerous        |
| hope   | hopeless/hopeful |
| hero   | heroic           |

Accept any two of the adjectives created in a sentence with a subordinate clause, e.g. **The heroic prince will defend his people if the dangerous beast attacks.**

Can you write a definition for each of these homophone words?

c

cellar - **the basement of a building.**  
seller - **someone who sells things.**

Write one of the adverbs in each sentence:

d

**sometimes**, I fall out with my little brother.

I **never** eat cabbage because it tastes disgusting.

I've **always** wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Accept any sentence that uses often as an adverb, e.g. **I often visit my Granny in Scotland.**

Create a direct speech sentence based on two children having a conversation.

e

Accept any accurately punctuated speech sentence, e.g. **"How did you create that lovely picture?" asked the curious girl.**

Write a sentence about this baby that includes an adjective, an adverb and a conjunction. Underline them.

f

Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. **The baby was in a dangerous situation because the electricity cable was perilously frayed.**

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b

y a r n o r d i  
ordinary



# Spring Term 1 SPaG Mat 5



**a**

Write a sentence about the picture that contains a preposition. Underline the preposition.

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**b**

Write these verbs in their past tense form:

I write → \_\_\_\_\_

I bite → \_\_\_\_\_

I swim → \_\_\_\_\_

**c**

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

real

**d**

Place 'our' or 'are' correctly in these sentences:

Where is \_\_\_\_\_ luggage?

We \_\_\_\_\_ going on holiday next week.

**e**

Write these as contracted apostrophe words:

might not → \_\_\_\_\_

I had → \_\_\_\_\_

**f**

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

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# Spring Term 1 SPaG Mat 5 Answers

5



a

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The bat is above the trees, the devil is next to the pumpkin, the black cat is behind the ghost, etc.

b

Write these verbs in their past tense form:

I write → I wrote

I bite → I bit

I swim → I swam

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

Accept any TWO correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.

d

Place 'our' or 'are' correctly in these sentences:

Where is our luggage?

We are going on holiday next week.

e

Write these as contracted apostrophe words:

might not → mightn't

I had → I'd

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The little girl played roughly with her new toy.

# Spring Term 1 SPaG Mat 5



**a**

Write **TWO** sentences about the picture that contain different prepositions. Underline the prepositions.

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**b**

Write these verbs in their past tense form:

I write → \_\_\_\_\_

I bite → \_\_\_\_\_

I swim → \_\_\_\_\_

I stand → \_\_\_\_\_

**c**

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **THREE** of them?

|      |  |
|------|--|
| real |  |
|      |  |

**d**

Place 'our' or 'are' correctly in these sentences:

Where is \_\_\_\_\_ luggage?

We \_\_\_\_\_ going on holiday next week in \_\_\_\_\_ caravan.

**e**

Write these as contracted apostrophe words:

might not → \_\_\_\_\_

I had → \_\_\_\_\_

would have → \_\_\_\_\_

**f**

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

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# Spring Term 1 SPaG Mat 5 Answers

5

a

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any TWO sentences that contains an underlined preposition relating to the picture, e.g. The bat is above the trees, the devil is next to the pumpkin, the black cat is behind the ghost, etc.

b

Write these verbs in their past tense form:

I write → I wrote

I bite → I bit

I swim → I swam

I stand → I stood

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?

Accept any THREE correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.

d

Place 'our' or 'are' correctly in these sentences:

Where is our luggage?

We are going on holiday next week in our caravan.

e

Write these as contracted apostrophe words:

might not → mightn't

I had → I'd

would have → would've

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The naughty little girl played roughly with her new toy.

# Spring Term 1 SPaG Mat 5



**a**

Write **FOUR** sentences about the picture that contain different prepositions. Underline the prepositions.

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**b**

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **FOUR** of them?

|      |  |  |
|------|--|--|
| real |  |  |
|      |  |  |

**c**

Place 'our' or 'are' correctly in these sentences:

We \_\_\_\_\_ going on holiday next week in \_\_\_\_\_ caravan.

\_\_\_\_\_ Welsh relatives \_\_\_\_\_ planning on visiting \_\_\_\_\_ house.

**d**

Write these verbs in their past tense form:

I write → \_\_\_\_\_

I bite → \_\_\_\_\_

I swim → \_\_\_\_\_

I stand → \_\_\_\_\_

Write three more irregular past tense verbs:

---

---

**e**

Fill in gaps:

\_\_\_\_\_ → mightn't

I had → \_\_\_\_\_

\_\_\_\_\_ → would've

**f**

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

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# Spring Term 1 SPaG Mat 5 Answers

5

**a**

Write **FOUR** sentences about the picture that contain different prepositions. Underline the prepositions.

**Accept any FOUR sentences that contains an underlined preposition relating to the picture, e.g. The bat is above the trees, the devil is next to the pumpkin, the black cat is behind the ghost, etc.**

**b**

**Accept any FOUR correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.**

**c**

Place 'our' or 'are' correctly in these sentences:

We are going on holiday next week in our caravan.

our Welsh relatives are planning on visiting our house.

**d**

Write these verbs in their past tense form:

I write → I wrote

I bite → I bit

I swim → I swam

I stand → I stood

**Accept any three irregular past tense verbs, e.g. stole, rang, chose, ate, took, etc.**

**e**

Fill in gaps:

might not → mightn't

I had → I'd

would have → would've

**f**

The little girl played carefully with her new toy.

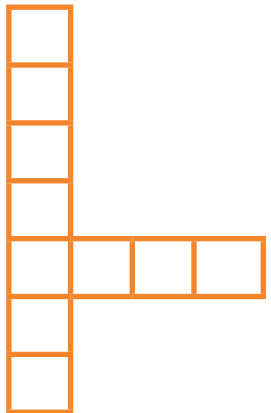
Underline the adverb in this sentence.

**Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The naughty little girl played roughly with her new toy because she was having a temper tantrum.**

# Spring Term 1 SPaG Mat 6

**a**

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

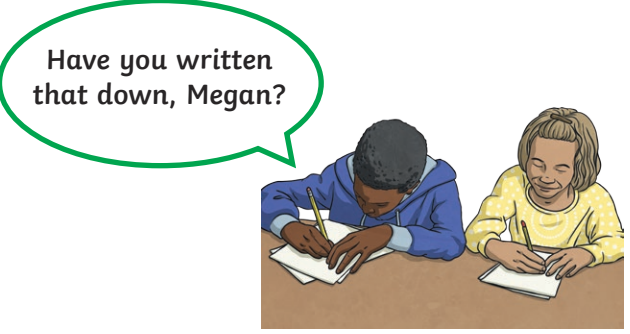


**DOWN:** A 3D shape  
**ACROSS:** An ancient story

**c**

Can you place the inverted commas in the correct place?

Have you written that down, Megan? asked Jake as he researched for information on the Internet.



**e**

Can you think of a conjunction and a noun beginning with...

|              |             |      |
|--------------|-------------|------|
|              | conjunction | noun |
| a consonant? |             |      |
| a vowel?     |             |      |

**b**

Can you spot the TWO spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is famous because he made a very important discovery in science.

\_\_\_\_\_

**d**

Can you turn these words into plurals?


goose \_\_\_\_\_

penny \_\_\_\_\_

**f**

Write a suitable conjunction in this sentence:

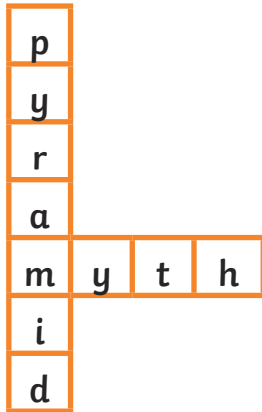
The pirate looked through his telescope \_\_\_\_\_ he could see if the enemy were approaching.



# Spring Term 1 SPaG Mat 6 Answers

6

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.



DOWN: A 3D shape

ACROSS: An ancient story

a

Can you place the inverted commas in the correct place?

**"Have you written that down, Megan?"** asked Jake as he researched for information on the Internet.

Have you written that down, Megan?



c

Can you think of a conjunction and a noun beginning with...

**Accept any conjunctions and nouns starting with the consonants and vowels, e.g. because and giraffe; after and aeroplane.**

e

Write a suitable conjunction in this sentence:

The pirate looked through his telescope so he could see if the enemy were approaching.

f

Can you spot the TWO spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is famous because he made a very important discovery in science.

**famous      important**

b

Can you turn these words into plurals?

goose      **geese**

penny      **pennies**

d



# Spring Term 1 SPaG Mat 6

**a**

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

DOWN: A 3D shape  
ACROSS: An ancient story

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Can you think of another word with a short /i/ spelt with a 'y'? \_\_\_\_\_

**c**

Can you write Jake's question as a line of direct speech?

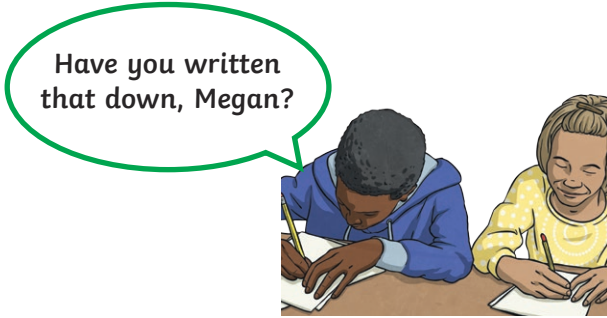
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Have you written that down, Megan?



**e**

Can you think of a conjunction, a noun and an adjective beginning with...

|              | conjunction | noun | adjective |
|--------------|-------------|------|-----------|
| a consonant? |             |      |           |
| a vowel?     |             |      |           |

**b**

Can you spot the THREE spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is fameous because he made a very inportant discovery in sceince.

\_\_\_\_\_

**d**

Can you turn these words into plurals?

goose \_\_\_\_\_

penny \_\_\_\_\_

echo \_\_\_\_\_

**f**

Write suitable conjunctions in these sentences:

a) The pirate looked through his telescope \_\_\_\_\_ he could see if the enemy were approaching.

b) He had lost his leg many years before \_\_\_\_\_ he had fallen in shark-infested waters.

# Spring Term 1 SPaG Mat 6 Answers

6

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

a

|   |   |   |   |  |  |
|---|---|---|---|--|--|
| p |   |   |   |  |  |
| y |   |   |   |  |  |
| r |   |   |   |  |  |
| a |   |   |   |  |  |
| m | y | t | h |  |  |
| i |   |   |   |  |  |
| d |   |   |   |  |  |

DOWN: A 3D shape

ACROSS: An ancient story

Accept examples such as gym, mystery, Egypt, etc.

Can you write Jake's question as a line of direct speech?

c

**"Have you written that down, Megan?" asked Jake as he researched information on the Internet**

Can you think of a conjunction, a noun and an adjective beginning with...

e

**Accept any conjunctions, nouns and adjectives starting with the consonants and vowels, e.g. because, giraffe and spotty; after, aeroplane and eager.**

Can you spot the THREE spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

b

Sir Isaac Newton is famous because he made a very important discovery in science.

**famous    important    science**

Can you turn these words into plurals?

d

|       |                       |
|-------|-----------------------|
| goose | <b><u>geese</u></b>   |
| penny | <b><u>pennies</u></b> |
| echo  | <b><u>echoes</u></b>  |

Write suitable conjunctions in these sentences:

f

a) The pirate looked through his telescope **so** he could see if the enemy were approaching.

b) He had lost his leg many years before **because/as** he had fallen in shark-infested waters.

**a**

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

DOWN: A 3D shape  
ACROSS: An ancient story

Can you think of another two words with a short /i/ spelt with a 'y'?

\_\_\_\_\_

**c**

Can you write Jake's question as a line of direct speech?

\_\_\_\_\_

\_\_\_\_\_.

Can you now invent Megan's reply as a line of direct speech?

\_\_\_\_\_

\_\_\_\_\_.

**e**

Can you think of a conjunction, a noun and an adjective beginning with...

|              | conjunction | noun | adjective |
|--------------|-------------|------|-----------|
| a consonant? |             |      |           |
| a vowel?     |             |      |           |

Now, use all three words from one of your rows to create one sentence. \_\_\_\_\_

\_\_\_\_\_

**b**

Can you spot the ALL of the spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is fameous because he made a very inportant discovery in sceince.

\_\_\_\_\_

**d**

Can you turn these words into plurals?

goose \_\_\_\_\_

penny \_\_\_\_\_

echo \_\_\_\_\_

shelf \_\_\_\_\_

**f**

Write suitable conjunctions in these sentences:

a) The pirate looked through his telescope \_\_\_\_ he could see if the enemy were approaching.

b) He had lost his leg many years before \_\_\_\_\_ he had fallen in shark-infested waters.

Now, write a sentence about the pirate that contains the conjunction 'if'.

\_\_\_\_\_

# Spring Term 1 SPaG Mat 6 Answers

Can you think of the words that have a short /i/ sound spelt with a 'y'? Use a dictionary if you need to.

|   |   |   |   |  |
|---|---|---|---|--|
| p |   |   |   |  |
| y |   |   |   |  |
| r |   |   |   |  |
| a |   |   |   |  |
| m | y | t | h |  |
| i |   |   |   |  |
| d |   |   |   |  |

DOWN: A 3D shape

ACROSS: An ancient story

Accept examples such as gym, mystery, Egypt, etc.

a

Can you write Jake's question as a line of direct speech?

Have you written that down, Megan?

**"Have you written that down, Megan?"** asked Jake as he researched information on the Internet.

Accept any accurately punctuated speech sentence, e.g. **"Yes I've got it,"** replied Megan.

c

Accept any conjunctions, nouns and adjectives starting with the consonants and vowels, e.g. because, giraffe and spotty; after, aeroplane and upset.

Accept any correctly-punctuated sentence containing a conjunction, noun and adjective from one row of the table, e.g. After crashing on the runway, the upset passengers ran from the aeroplane.

e

Can you spot the ALL of the spelling mistakes in Mr Whoops' homework? Can you help him to spell them correctly?

Sir Isaac Newton is famous because he made a very important discovery in science.

famous    important    science

b

Can you turn these words into plurals?

goose            geese

penny           pennies

echo             echoes

shelf             shelves

d

Write suitable conjunctions in these sentences:

a) The pirate looked through his telescope so he could see if the enemy were approaching.

b) He had lost his leg many years before because/as he had fell in shark-infested waters.

Accept any sentence that uses 'if' as a conjunction, e.g. The pirate would find the treasure if he followed the map.

f